

PRE-CALCULUS MID-YEAR TEST

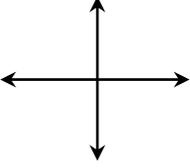
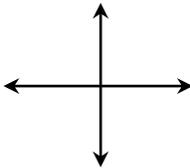
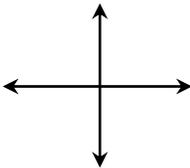
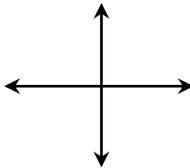
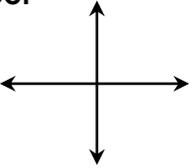
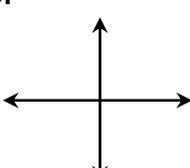
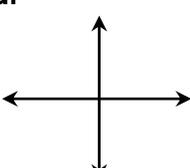
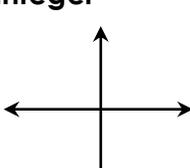
Study Guide

Name: _____

Date: _____ Per: _____

Topic A: Basic Parent Functions and Transformations

Directions: For each function family, give the parent function and sketch the shape of the graph.

Linear 	Absolute Value 	Quadratic 	Cubic 
Square Root 	Cube Root 	Reciprocal 	Greatest Integer 

Recall the following transformations rules given a function $f(x)$:

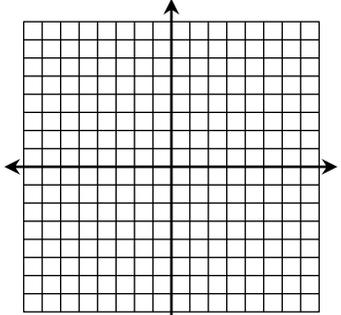
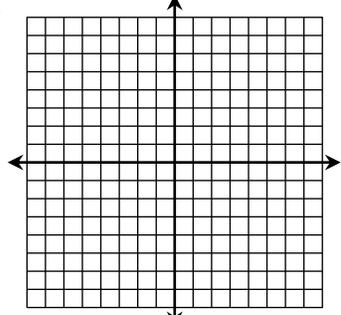
Translations (Shifts)	Reflections	Dilations (compress/stretch)
$f(x + h)$ shifts left	$-f(x)$ reflects over the x -axis	$a \cdot f(x)$ is a vertical compression when $ a < 1$ and a vertical stretch when $ a > 1$
$f(x - h)$ shifts right		
$f(x) + k$ shifts up	$f(-x)$ reflects over the y -axis	$f(b \cdot x)$ is a horizontal stretch when $ b < 1$ and a horizontal compression when $ b > 1$
$f(x) - k$ shifts down		

Directions: Describe the transformations from the parent function.

1. $f(x) = -\frac{5}{x+7} - 2$	2. $f(x) = \sqrt[3]{-2(x-1)} + 5$	3. $f(x) = -\left\lfloor \frac{x+4}{3} \right\rfloor + 1$
4. The absolute value parent function is reflected in the x -axis, horizontally stretched by a factor of 3, and translated 5 units right. Write an equation to represent the new function .		5. The greatest integer parent function is vertically compressed by a factor of $\frac{1}{4}$, then translated 1 unit left and 7 units up. Write an equation to represent the new function .

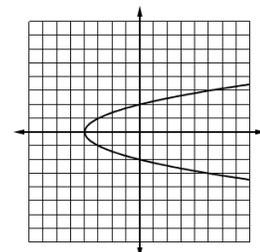
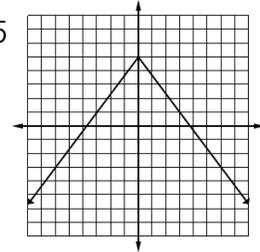
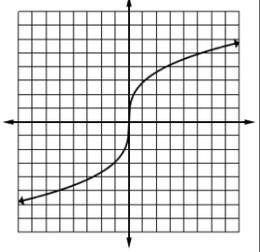
<p>6. Transformations were applied to the square root parent function such that it creates an endpoint at (3, 8). If the domain of the function is given by $(-\infty, 3]$, write an equation that could represent this new function.</p>	<p>7. A certain function is vertically compressed by a factor of $\frac{1}{2}$, horizontally stretched by a factor of 2, and translated left 6. If the new function is represented by $f(x) = 3(x + 7)^3 - 4$, write an equation that could represent the original function.</p>
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Directions: Using the description of transformations from the parent function, **(a)** write a function, then **(b)** graph the function and state its domain and range.

<p>8. The quadratic function is reflected in the x-axis, vertically stretched by a factor of 3, translated left 4 and up 6.</p>	<p>9. The square root function is vertically stretched by a factor of 5, horizontally stretched by a factor of 2, then translated left 2 and down 8.</p>
<p>a.</p>	<p>a.</p>
<p>b.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%; text-align: center;">  </div> <div style="width: 45%;"> <p>Domain:</p> <hr/> <p>Range:</p> </div> </div>	<p>b.</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%; text-align: center;">  </div> <div style="width: 45%;"> <p>Domain:</p> <hr/> <p>Range:</p> </div> </div>

Topic B: More Characteristics of Functions & Graphs

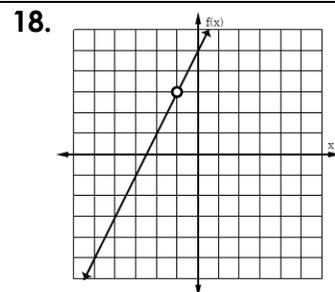
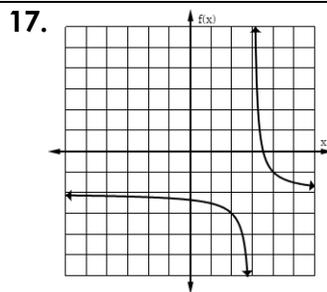
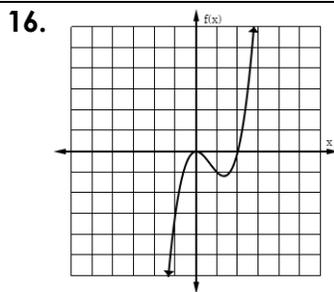
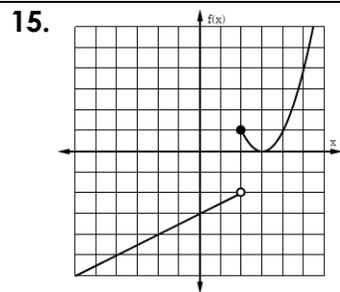
Directions: Use the graph to determine if the relations given below are symmetric to the x -axis, y -axis, or origin. Confirm your answer algebraically.

<p>10. $y^2 - x = 4$</p> <div style="text-align: center;">  </div>	<p>11. $y = -\left \frac{4}{3}x\right + 5$</p> <div style="text-align: center;">  </div>	<p>12. $y = 2\sqrt[3]{3x}$</p> <div style="text-align: center;">  </div>
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Directions: Determine algebraically if the function is even, odd, or neither. If even or odd, describe the symmetry.

<p>13. $f(x) = \frac{3}{2x^2 - 9}$</p>	<p>14. $f(x) = \sqrt[3]{\frac{3}{5}x}$</p>
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Directions: Determine if the functions below are continuous. If discontinuous, identify the type and location of discontinuity.



Topic C: Operations & Compositions of Functions

Directions: Use $f(x) = \frac{4x^2 - 1}{x + 1}$, $g(x) = 3x^2 - 2x - 5$, and $h(x) = 2x - 1$ to find each function below.

19. $(g - h)(x)$

20. $\left(\frac{f}{h}\right)(x)$

21. $(f \cdot g)(x)$

22. $(f + h)(x)$

23. $(h \circ g)(x)$

24. $(f \circ h)(x)$

Directions: Use $f(x) = 2x + 7$, $g(x) = 5x^2 - 3$, and $h(x) = |3x + 9|$ to evaluate each function below.

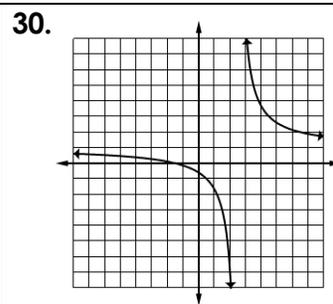
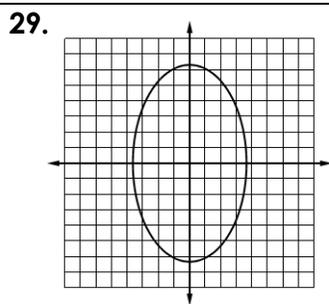
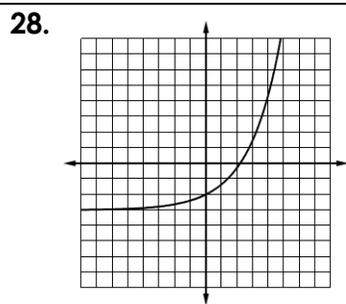
25. $(h + g)(-2)$

26. $(g + f)(4y - 3)$

27. $(f \circ g)(3p)$

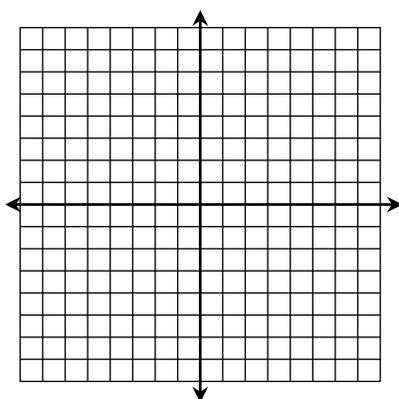
Topic D: Inverse Functions

Directions: Determine if the graph represents a one-to-one function.

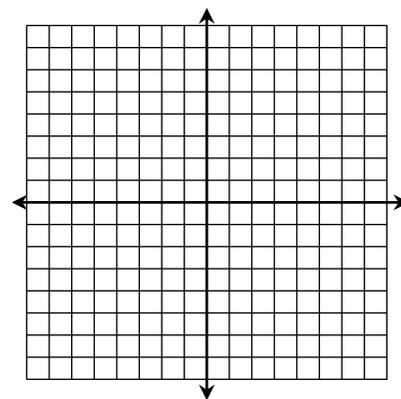


Directions: Find the inverse of each function. Then, graph both the function and its inverse.

31. $f(x) = \sqrt{-x+6}$



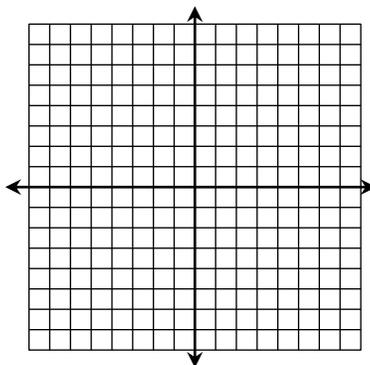
32. $f(x) = -\frac{3}{x+4}$



Topic E: Piecewise Functions

Directions: Graph the piecewise function. Identify the domain, range, and state the location and type of any discontinuities.

33. $f(x) = \begin{cases} -\frac{1}{2}x+3 & \text{if } x \leq -3 \\ x^2 - 1 & \text{if } -3 < x < 1 \\ 3 & \text{if } x > 1 \end{cases}$



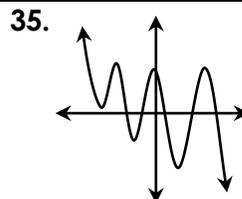
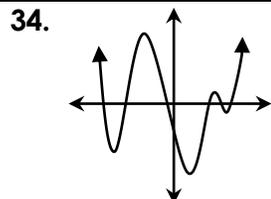
Domain:

Range:

Discontinuities:

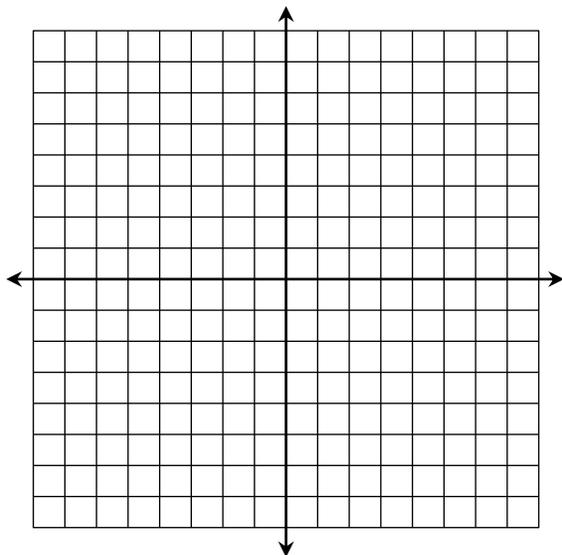
Topic F: Graphs of Polynomial Functions

Directions: Given the graph of the polynomial functions below, determine the sign of the leading coefficient and whether the function has an even or odd degree.



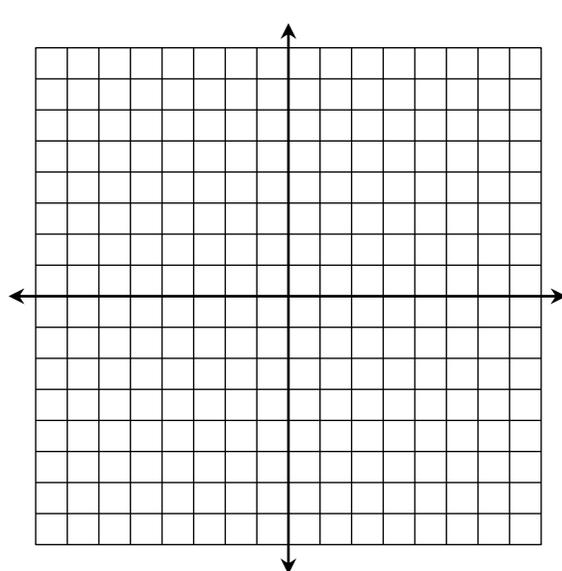
Directions: Graph each function, then identify its key characteristics.

36. $f(x) = -x^4 - x^3 + 4x^2 - 5$



Domain:	Range:
x-intercept(s):	
y-intercept:	
Rel. Minimum(s):	
Rel. Maximum(s):	
Inc. Interval(s):	
Dec. Interval(s):	
End Behavior:	

37. $f(x) = x^3 - 3x^2 + 6$



Domain:	Range:
x-intercept(s):	
y-intercept:	
Rel. Minimum(s):	
Rel. Maximum(s):	
Inc. Interval(s):	
Dec. Interval(s):	
End Behavior:	

Topic G: Zeros of Polynomial Functions

Directions: Write the function in factored form, identify the zeros and multiplicities, and describe the effect on the graph.

38. $f(x) = x^3 + 10x^2 + 25x$

Factored Form:		
Zero	Multiplicity	Effect

39. $f(x) = x^3 + 2x^2 - 4x - 8$

Factored Form:		
Zero	Multiplicity	Effect

Directions: Use the Remainder Theorem to evaluate $f(x)$ at $x = c$.

40. $f(x) = 3x^4 - 2x^3 - 6x^2 + 7x - 9; c = -2$

41. $f(x) = -x^5 + 7x^3 - 18x + 21; c = 3$

Directions: Use the Factor Theorem to determine if the binomial is a linear factor of the function.

42. $f(x) = x^3 + 4x^2 - 7x - 10; (x - 1)$

43. $f(x) = 3x^4 + 2x^3 - 20x^2 - 8x + 32; (x + 2)$

Directions: Use the Rational Zero Theorem to list all possible rational zeros of the given function.

44. $f(x) = x^4 - 5x^2 + 17x - 54$

45. $f(x) = 3x^3 + 9x^2 - 11x + 36$

Directions: Use Descartes' Rule of Signs to give the possible number of positive and negative real zeros.

46. $f(x) = 3x^5 + 4x^4 + 7x^3 + 11x^2 + x + 15$

47. $f(x) = -7x^4 - 2x^3 + 4x^2 + 9x - 23$

Directions: Find all zeros for each function. Simplify all irrational zeros and complex solutions. Then, give the complete factorization of the function.

48. $f(x) = 4x^4 + 47x^2 - 12$

49. $f(x) = x^3 + 9x^2 + 8x - 60$

50. $f(x) = x^3 + 5x^2 + 23x + 51$

51. $f(x) = x^3 - 11x^2 + 34x - 30$

Directions: Write a polynomial function with the given zeros.

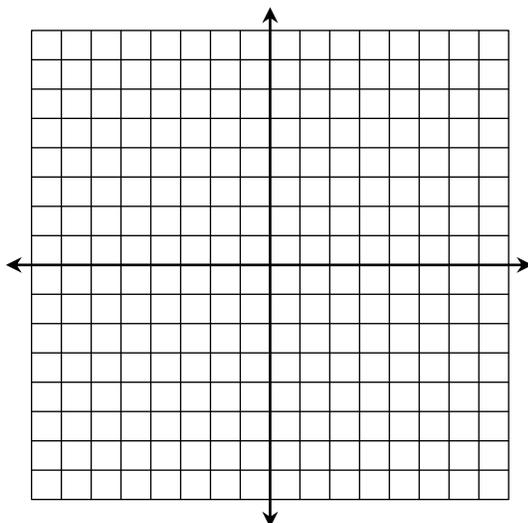
52. $\pm i, \frac{5}{2}$ (multiplicity 2)

53. $-4, \pm 3\sqrt{2}$

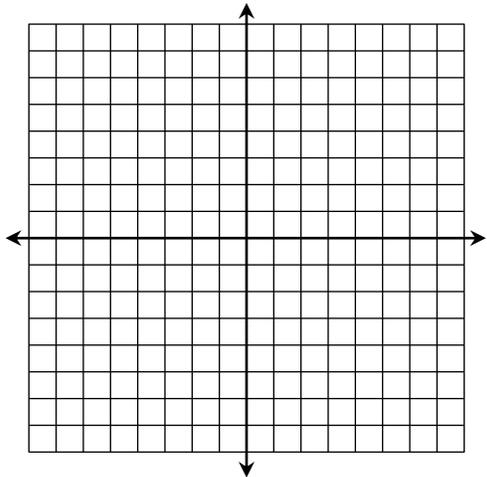
Topic H: Graphs of Rational Functions

Directions: Graph each function, then identify its key characteristics.

54. $f(x) = \frac{-2x + 6}{x - 1}$



Domain:	Range:
x-intercept(s):	
y-intercept:	
Vertical Asymptote:	
Horizontal Asymptote:	
Slant Asymptote:	
Hole(s):	

55. $f(x) = \frac{x^3 - 4x}{x^2 + x}$		Domain:	Range:
		x-intercept(s):	
		y-intercept:	
		Vertical Asymptote:	
		Horizontal Asymptote:	
		Slant Asymptote:	
Hole(s):			

Topic I: Graphs of Exponential & Logarithmic Functions

Directions: Classify each function as exponential growth or decay.

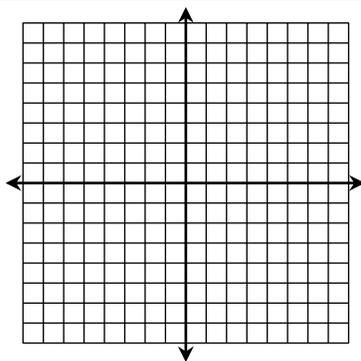
56. $f(x) = -2 \cdot 5^x$

57. $f(x) = \frac{1}{2} \cdot \left(\frac{5}{4}\right)^x$

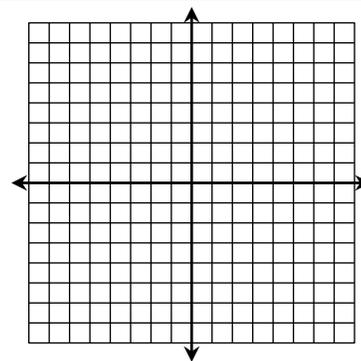
58. $f(x) = 4 \cdot \left(\frac{2}{7}\right)^x$

Directions: Graph each function, then identify its key characteristics.

59. $f(x) = 4 \cdot \left(\frac{1}{2}\right)^{x-1} + 1$



60. $f(x) = 3 \cdot e^{x+2} - 4$



Domain:

Range:

Domain:

Range:

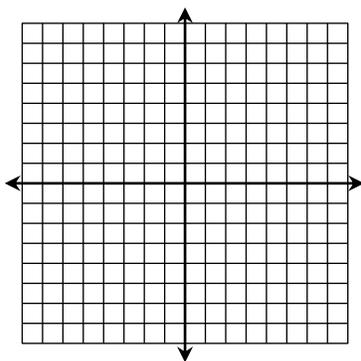
y-intercept:

Asymptote:

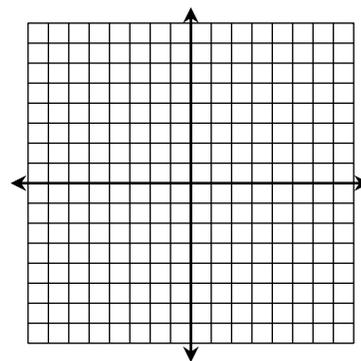
y-intercept:

Asymptote:

61. $f(x) = \log_{\frac{1}{4}}(x-1) + 1$



62. $f(x) = \log_4(x+4) + 2$



Domain:

Range:

Domain:

Range:

x-intercept:

Asymptote:

x-intercept:

Asymptote:

Topic J: Properties of Logarithms/Simplifying Logarithms**Directions:** Condense each expression into a single logarithm.

63. $3 \cdot \log_4 2c - \frac{1}{2} \log_4 64$

64. $\frac{1}{4}(\ln 256 + 3 \cdot \ln p) - 2 \cdot \ln q$

Directions: Expand each logarithm completely.

65. $\log_6 \frac{n\sqrt[5]{2m^2}}{5}$

66. $\ln(4a^2\sqrt{b})^3$

Topic K: Solving Logarithmic & Exponential Equations**Directions:** Solve each equation, rounding to the nearest ten-thousandths place when necessary.

67. $\log_7 6 + \log_7(x+1) = 2 \cdot \log_7(4x+1)$

68. $\ln(w+6) - \ln(w+4) = 1$

69. $\left(\frac{1}{27}\right)^{3k-2} = \frac{1}{81} \cdot 243^{4-k}$

70. $-5 \cdot 8^{-5y-6} + 8 = -40$

71. Jason's boat was initially priced at \$45,000. After 7 years, the boat is worth half of its original purchase price. Write and a continuous exponential decay function to model the price of the boat, then find the rate of depreciation.

72. Karen inherited \$6,000 from her grandmother. She deposited half of this money into an investment account that earns 2.75% interest compounded quarterly. She deposited the other half of the money into an account that earns 4% interest compounded continuously. Assuming neither account had any additional deposits or withdrawals, find the total amount in the two accounts after 15 years.

Topic L: Trigonometric Functions

Directions: Convert the degrees to radians, and radians to degrees.

73. 198°

74. -480°

75. $\frac{2\pi}{9}$

76. $-\frac{13\pi}{8}$

Directions: Write each measure in Degree-Minute-Second form.

77. 154.861°

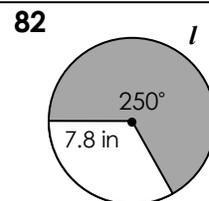
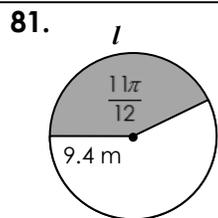
78. -236.255°

Directions: Write each angle measure in decimal degree form.

79. $-28^\circ 13' 38''$

80. $341^\circ 47' 22''$

Directions: Find the length of the intercepted arc, l , and A , the area of the shaded sector.



$l =$

$A =$

$l =$

$A =$

83. If $(-3, 15)$ is a point on the terminal side of θ in standard form, find the exact values of the trigonometric functions of θ .

$\sin \theta =$

$\csc \theta =$

$\cos \theta =$

$\sec \theta =$

$\tan \theta =$

$\cot \theta =$

84. If $\csc \theta = -\frac{7}{5}$ and $\tan \theta > 0$, find the exact values of the remaining trigonometric functions of θ .	$\sin \theta =$	$\csc \theta = -\frac{7}{5}$
	$\cos \theta =$	$\sec \theta =$
	$\tan \theta =$	$\cot \theta =$

Directions: Use the unit circle to give the exact value of each trigonometric function.

85. $\sin \frac{5\pi}{3}$	86. $\cot \frac{\pi}{3}$	87. $\sec \frac{3\pi}{4}$	88. $\tan \left(-\frac{9\pi}{4} \right)$
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Directions: Graph each function and identify its key characteristics.

89. $f(x) = 3 \cdot \cos \frac{2}{3}x$	90. $f(x) = \frac{1}{2} \cdot \tan 2x$	91. $f(x) = \frac{5}{2} \cdot \csc \frac{4}{3}x$			
Amplitude:	Period:	Amplitude:	Period:	Amplitude:	Period:

Directions: Graph each function, then give the amplitude, period, phase shift, and vertical shift.

92. $f(x) = \frac{3}{2} \cdot \sec(x - \pi) + 2$	93. $f(x) = -4 \cdot \cot \left(x + \frac{3\pi}{4} \right) - 1$	94. $f(x) = 2 \cdot \sin \frac{1}{2} \left(x - \frac{\pi}{2} \right)$			
Amplitude:	Period:	Amplitude:	Period:	Amplitude:	Period:
Phase Shift:	Vertical Shift:	Phase Shift:	Vertical Shift:	Phase Shift:	Vertical Shift:

Directions: Give the exact value, if it exists.

95. $\arctan 1$	96. $\sin^{-1} \left(\sin \frac{2\pi}{3} \right)$	97. $\cos^{-1} \left[\sin \left(-\frac{5\pi}{6} \right) \right]$
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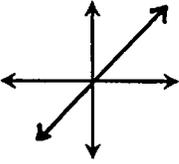
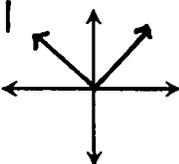
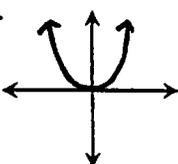
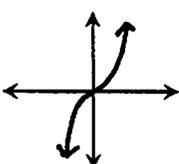
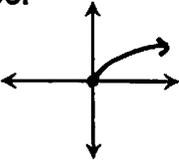
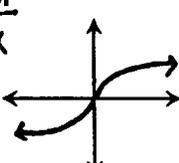
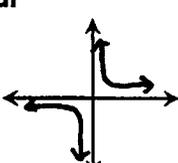
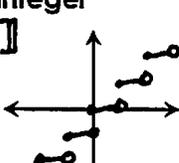
Study Guide

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Topic A: Basic Parent Functions and Transformations

Directions: For each function family, give the parent function and sketch the shape of the graph.

Linear $f(x) = x$ 	Absolute Value $f(x) = x $ 	Quadratic $f(x) = x^2$ 	Cubic $f(x) = x^3$ 
Square Root $f(x) = \sqrt{x}$ 	Cube Root $f(x) = \sqrt[3]{x}$ 	Reciprocal $f(x) = \frac{1}{x}$ 	Greatest Integer $f(x) = \lfloor x \rfloor$ 

Recall the following transformations rules given a function $f(x)$:

Translations (Shifts)	Reflections	Dilations (compress/stretch)
$f(x + h)$ shifts left	$-f(x)$ reflects over the x -axis	$a \cdot f(x)$ is a vertical compression when $ a < 1$ and a vertical stretch when $ a > 1$
$f(x - h)$ shifts right		
$f(x) + k$ shifts up	$f(-x)$ reflects over the y -axis	$f(b \cdot x)$ is a horizontal stretch when $ b < 1$ and a horizontal compression when $ b > 1$
$f(x) - k$ shifts down		

Directions: Describe the transformations from the parent function.

1. $f(x) = -\frac{5}{x+7} - 2$ - Reflect in x -axis - Vert. stretch by 5 - Trans. left 7, down 2	2. $f(x) = \sqrt[3]{-2(x-1)} + 5$ - Reflect in y -axis - Horiz. compress by $\frac{1}{2}$ - Trans. right 1, up 5	3. $f(x) = -\left[\frac{x+4}{3}\right] + 1$ - Reflect in x -axis - Horiz. stretch by 3 - Trans. left 4, up 1
4. The absolute value parent function is reflected in the x -axis, horizontally stretched by a factor of 3, and translated 5 units right. Write an equation to represent the new function . $f(x) = -\left \frac{1}{3}(x-5)\right $	5. The greatest integer parent function is vertically compressed by a factor of $\frac{1}{4}$, then translated 1 unit left and 7 units up. Write an equation to represent the new function . $f(x) = \frac{1}{4} \lfloor x+1 \rfloor + 7$	

6. Transformations were applied to the square root parent function such that it creates an endpoint at (3, 8). If the domain of the function is given by $(-\infty, 3]$, write an equation that could represent this **new function**.

$$f(x) = \sqrt{-(x-3)} + 8$$

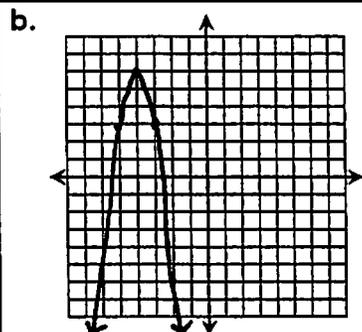
7. A certain function is vertically compressed by a factor of $\frac{1}{2}$, horizontally stretched by a factor of 2, and translated left 6. If the new function is represented by $f(x) = 3(x+7)^3 - 4$, write an equation that could represent the **original function**.

$$f(x) = 6(2(x+1))^3 - 4$$

Directions: Using the description of transformations from the parent function, (a) write a function, then (b) graph the function and state its domain and range.

8. The quadratic function is reflected in the x-axis, vertically stretched by a factor of 3, translated left 4 and up 6.

a. $f(x) = -3(x+4)^2 + 6$



Domain:

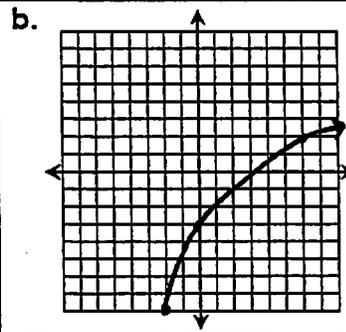
$$\mathbb{R}$$

Range:

$$\{y \mid y \leq 6\}$$

9. The square root function is vertically stretched by a factor of 5, horizontally stretched by a factor of 2, then translated left 2 and down 8.

a. $f(x) = 5\sqrt{\frac{1}{2}(x+2)} - 8$



Domain:

$$\{x \mid x \geq -2\}$$

Range:

$$\{y \mid y \geq -8\}$$

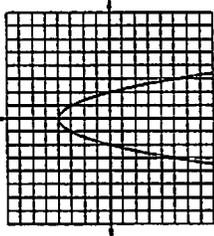
Topic B: More Characteristics of Functions & Graphs

Directions: Use the graph to determine if the relations given below are symmetric to the x-axis, y-axis, or origin. Confirm your answer algebraically.

10. $y^2 - x = 4$

$$(-y)^2 - x = 4$$

$$y^2 - x = 4 \checkmark$$



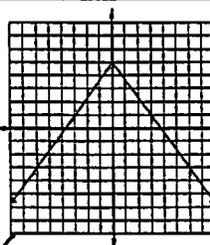
Symmetric to x-axis

11. $y = -\left|\frac{4}{3}x\right| + 5$

$$y = -\left|\frac{4}{3}(-x)\right| + 5$$

$$y = -\left|-\frac{4}{3}x\right| + 5$$

$$y = -\left|\frac{4}{3}x\right| + 5 \checkmark$$



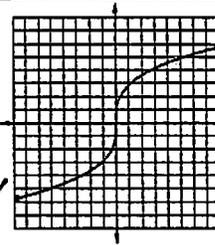
Symmetric to y-axis

12. $y = 2\sqrt[3]{3x}$

$$-y = 2\sqrt[3]{3(-x)}$$

$$-y = 2\sqrt[3]{-3x}$$

$$-y = -2\sqrt[3]{3x} \checkmark$$



Symmetric to origin

Directions: Determine algebraically if the function is even, odd, or neither. If even or odd, describe the symmetry.

13. $f(x) = \frac{3}{2x^2 - 9}$

$$f(-x) = \frac{3}{2(-x)^2 - 9}$$

$$f(-x) = \frac{3}{2x^2 - 9}$$

Even;
Symmetric to
y-axis

14. $f(x) = \sqrt[3]{\frac{3}{5}x}$

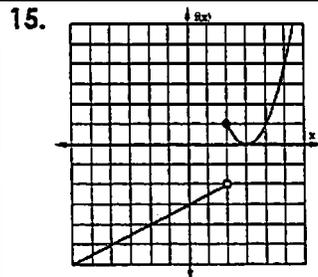
$$f(-x) = \sqrt[3]{\frac{3}{5}(-x)}$$

$$f(-x) = \sqrt[3]{-\frac{3}{5}x}$$

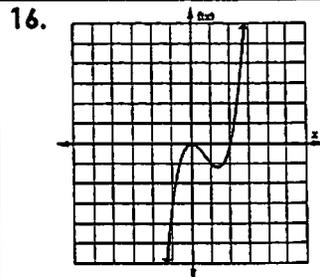
$$f(-x) = -\sqrt[3]{\frac{3}{5}x}$$

Odd;
Symmetric
to origin

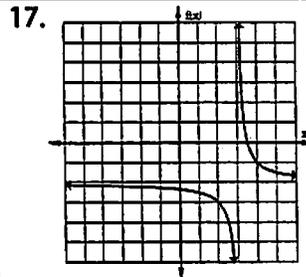
Directions: Determine if the functions below are continuous. If discontinuous, identify the type and location of discontinuity.



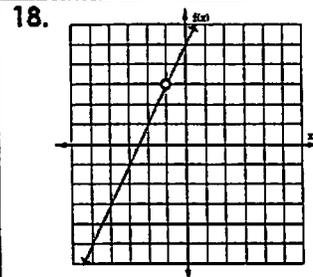
Discontinuous;
 $x=2$, jump



Continuous



Discontinuous;
 $x=3$, infinite



Discontinuous;
 $x=-1$, removable

Topic C: Operations & Compositions of Functions

Directions: Use $f(x) = \frac{4x^2 - 1}{x + 1}$, $g(x) = 3x^2 - 2x - 5$, and $h(x) = 2x - 1$ to find each function below.

19. $(g - h)(x)$
 $(3x^2 - 2x - 5) - (2x - 1)$
 $3x^2 - 4x - 4$

20. $\left(\frac{f}{h}\right)(x)$
 $\frac{4x^2 - 1}{x + 1}$
 $\frac{2x - 1}{2x - 1}$
 $= \frac{(2x + 1)(2x - 1)}{x + 1} \cdot \frac{1}{2x - 1}$
 $= \frac{2x + 1}{x + 1}; x \neq -1$

21. $(f \cdot g)(x)$
 $\frac{4x^2 - 1}{x + 1} \cdot (3x^2 - 2x - 5)$
 $= \frac{4x^2 - 1}{x + 1} \cdot (3x - 5)(x + 1)$
 $= (4x^2 - 1)(3x - 5)$
 $= 12x^3 - 20x^2 - 3x + 5$

22. $(f + h)(x)$
 $\frac{4x^2 - 1}{x + 1} + 2x - 1 \cdot \frac{x + 1}{x + 1}$
 $= \frac{4x^2 - 1}{x + 1} + \frac{2x^2 + x - 1}{x + 1}$
 $= \frac{6x^2 + x - 2}{x + 1}; x \neq -1$

23. $(h \circ g)(x)$
 $2(3x^2 - 2x - 5) - 1$
 $= 6x^2 - 4x - 11$

24. $(f \circ h)(x)$
 $\frac{4(2x - 1)^2 - 1}{(2x - 1) + 1}$
 $= \frac{4(4x^2 - 4x + 1) - 1}{2x}$
 $= \frac{16x^2 - 16x + 3}{2x}; x \neq 0$

Directions: Use $f(x) = 2x + 7$, $g(x) = 5x^2 - 3$, and $h(x) = |3x + 9|$ to evaluate each function below.

25. $(h + g)(-2)$
 $h(-2) = |3(-2) + 9| = 3$
 $g(-2) = 5(-2)^2 - 3 = 17$
 $= 20$

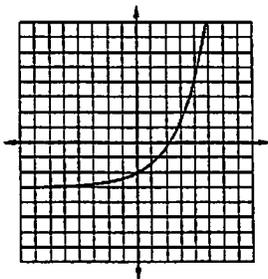
26. $(g + f)(4y - 3)$
 $g(4y - 3) = 5(4y - 3)^2 - 3$
 $= 5(16y^2 - 24y + 9) - 3$
 $= 80y^2 - 120y + 42$
 $f(4y - 3) = 2(4y - 3) + 7$
 $= 8y + 1$
 $= 80y^2 - 112y + 43$

27. $(f \circ g)(3p)$
 $g(3p) = 5(3p)^2 - 3$
 $= 45p^2 - 3$
 $f(45p^2 - 3) = 2(45p^2 - 3) + 7$
 $= 90p^2 + 1$

Topic D: Inverse Functions

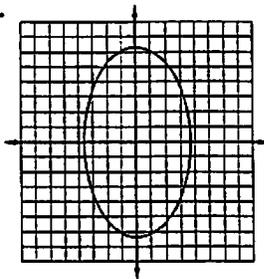
Directions: Determine if the graph represents a one-to-one function.

28.



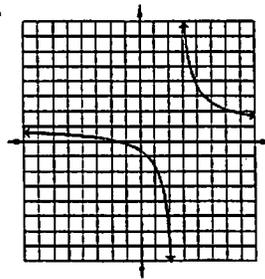
Yes

29.



No

30.



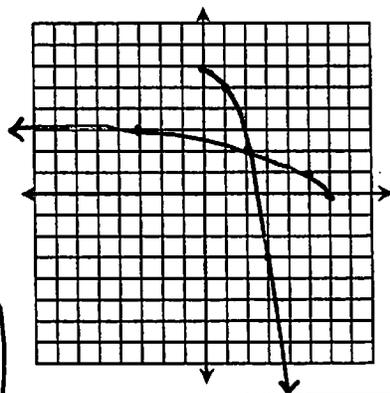
Yes

Directions: Find the inverse of each function. Then, graph both the function and its inverse.

31. $f(x) = \sqrt{-x+6}$

$$\begin{aligned} x &= \sqrt{-y+6} \\ x^2 &= -y+6 \\ x^2 - 6 &= -y \\ -x^2 + 6 &= y \end{aligned}$$

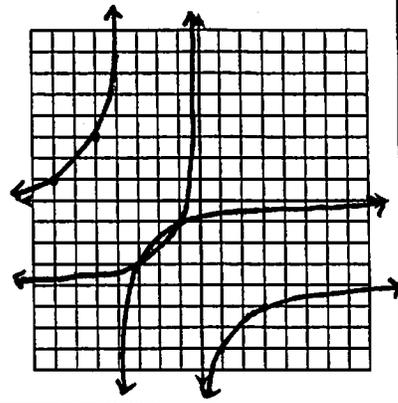
$f^{-1}(x) = -x^2 + 6, x \geq 0$



32. $f(x) = -\frac{3}{x+4}$

$$\begin{aligned} x &= -\frac{3}{y+4} \\ x(y+4) &= -3 \\ y+4 &= \frac{-3}{x} \\ y &= \frac{-3}{x} - 4 \end{aligned}$$

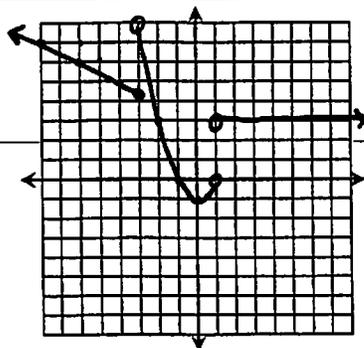
$f^{-1}(x) = \frac{-3}{x} - 4$



Topic E: Piecewise Functions

Directions: Graph the piecewise function. Identify the domain, range, and state the location and type of any discontinuities.

33. $f(x) = \begin{cases} -\frac{1}{2}x+3 & \text{if } x \leq -3 \\ x^2-1 & \text{if } -3 < x < 1 \\ 3 & \text{if } x > 1 \end{cases}$



Domain:

$$\{x \mid x \neq 1\}$$

Range:

$$\{y \mid y \geq -1\}$$

Discontinuities:

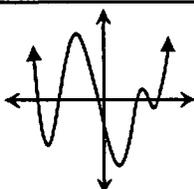
$x = -3$, jump

$x = 1$, removable

Topic F: Graphs of Polynomial Functions

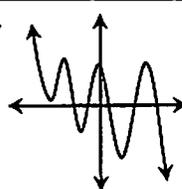
Directions: Given the graph of the polynomial functions below, determine the sign of the leading coefficient and whether the function has an even or odd degree.

34.



Positive,
Even

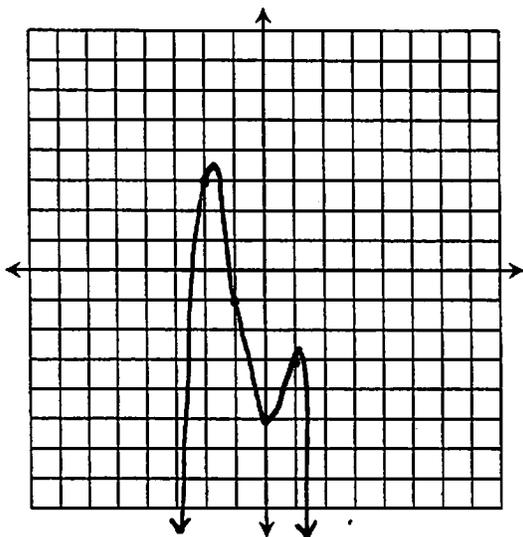
35.



Negative,
odd

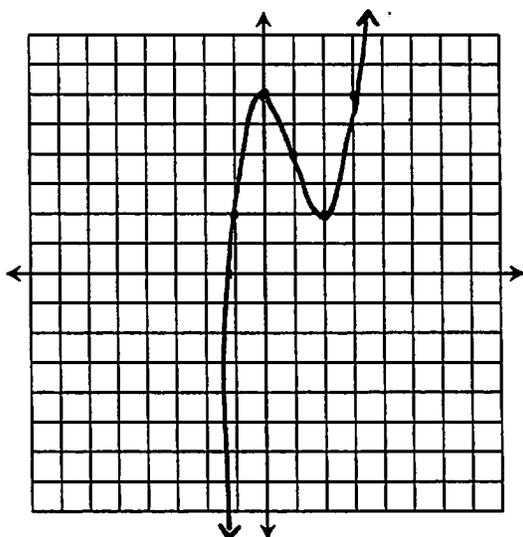
Directions: Graph each function, then identify its key characteristics.

36. $f(x) = -x^4 - x^3 + 4x^2 - 5$



Domain:	\mathbb{R}	Range:	$\{y \mid y \leq 3.31\}$
x-intercept(s):	$(-2.32, 0), (-1.14, 0)$		
y-intercept:	$(0, -5)$		
Rel. Minimum(s):	$(0, -5)$		
Rel. Maximum(s):	$(-1.84, 3.31), (1.09, -2.95)$		
Inc. Interval(s):	$(-\infty, -1.84), (0, 1.09)$		
Dec. Interval(s):	$(-1.84, 0), (1.09, \infty)$		
End Behavior:	AS $x \rightarrow \infty, f(x) \rightarrow -\infty$ AS $x \rightarrow -\infty, f(x) \rightarrow -\infty$		

37. $f(x) = x^3 - 3x^2 + 6$



Domain:	\mathbb{R}	Range:	\mathbb{R}
x-intercept(s):	$(-1.2, 0)$		
y-intercept:	$(0, 6)$		
Rel. Minimum(s):	$(2, 2)$		
Rel. Maximum(s):	$(0, 6)$		
Inc. Interval(s):	$(-\infty, 0), (2, \infty)$		
Dec. Interval(s):	$(0, 2)$		
End Behavior:	AS $x \rightarrow \infty, f(x) \rightarrow \infty$ AS $x \rightarrow -\infty, f(x) \rightarrow -\infty$		

Topic G: Zeros of Polynomial Functions

Directions: Write the function in factored form, identify the zeros and multiplicities, and describe the effect on the graph.

38. $f(x) = x^3 + 10x^2 + 25x$
 $x(x^2 + 10x + 25)$

Factored Form: $f(x) = x(x+5)^2$		
Zero	Multiplicity	Effect
-5	2	tangent
0	1	intersects

39. $f(x) = x^3 + 2x^2 - 4x - 8$
 $x^2(x+2) - 4(x+2)$

Factored Form: $f(x) = (x-2)(x+2)^2$		
Zero	Multiplicity	Effect
-2	2	tangent
2	1	intersects

Directions: Use the Remainder Theorem to evaluate $f(x)$ at $x = c$.

40. $f(x) = 3x^4 - 2x^3 - 6x^2 + 7x - 9; c = -2$

$$\begin{array}{r|rrrrr} -2 & 3 & -2 & -6 & 7 & -9 \\ & \downarrow & -6 & 16 & -20 & 26 \\ \hline & 3 & -8 & 10 & -13 & 17 \end{array}$$

17

41. $f(x) = -x^5 + 7x^3 - 18x + 21; c = 3$

$$\begin{array}{r|rrrrrr} 3 & -1 & 0 & 7 & 0 & -18 & 21 \\ & \downarrow & -3 & -9 & -6 & -18 & -108 \\ \hline & -1 & -3 & -2 & -6 & -36 & -87 \end{array}$$

-87

Directions: Use the Factor Theorem to determine if the binomial is a linear factor of the function.

42. $f(x) = x^3 + 4x^2 - 7x - 10; (x - 1)$

$$\begin{array}{r|rrrr} 1 & 1 & 4 & -7 & -10 \\ & \downarrow & 1 & 5 & -2 \\ \hline & 1 & 5 & -2 & -12 \end{array}$$

No

43. $f(x) = 3x^4 + 2x^3 - 20x^2 - 8x + 32; (x + 2)$

$$\begin{array}{r|rrrrr} -2 & 3 & 2 & -20 & -8 & 32 \\ & \downarrow & -6 & 8 & 24 & -32 \\ \hline & 3 & -4 & -12 & 16 & 0 \end{array}$$

Yes

Directions: Use the Rational Zero Theorem to list all possible rational zeros of the given function.

44. $f(x) = x^4 - 5x^2 + 17x - 54$

$\pm 1, \pm 2, \pm 3, \pm 6, \pm 9, \pm 18, \pm 27, \pm 54$

45. $f(x) = 3x^3 + 9x^2 - 11x + 36$

$\pm 1, \pm 2, \pm 3, \pm 4, \pm 6, \pm 9, \pm 12, \pm 18, \pm 36, \pm \frac{1}{3}, \pm \frac{2}{3}, \pm \frac{4}{3}$

Directions: Use Descartes' Rule of Signs to give the possible number of positive and negative real zeros.

46. $f(x) = 3x^5 + 4x^4 + 7x^3 + 11x^2 + x + 15$

$f(-x) = -3x^5 + 4x^4 - 7x^3 + 11x^2 - x + 15$

Pos: 0

Neg: 5, 3, or 1

47. $f(x) = -7x^4 - 2x^3 + 4x^2 + 9x - 23$

$f(-x) = -7x^4 + 2x^3 + 4x^2 - 9x - 23$

Pos: 2 or 0

Neg: 2 or 0

Directions: Find all zeros for each function. Simplify all irrational zeros and complex solutions. Then, give the complete factorization of the function.

48. $f(x) = 4x^4 + 47x^2 - 12$

$f(x) = \frac{(x^2 + 12)(4x^2 - 1)}{x^2 = -12 \quad x^2 = \frac{1}{4}}$
 $x = \pm 2i\sqrt{3} \quad x = \pm \frac{1}{2}$

Zeros: $x = \pm 2i\sqrt{3}, \pm \frac{1}{2}$

$f(x) = (x + 2i\sqrt{3})(x - 2i\sqrt{3})(2x + 1)(2x - 1)$

49. $f(x) = x^3 + 9x^2 + 8x - 60$ $\pm 1, \pm 2, \pm 3, \pm 4, \pm 5, \pm 6, \pm 10, \pm 12, \pm 15, \pm 20, \pm 30, \pm 60$

$$\begin{array}{r|rrrr} -6 & 1 & 9 & 8 & -60 \\ & \downarrow & -6 & -18 & 60 \\ \hline & 1 & 3 & -10 & 0 \end{array}$$

$f(x) = (x + 6)(x^2 + 3x - 10)$

$f(x) = (x + 6)(x + 5)(x - 2)$

Zeros: $x = \{-6, -5, 2\}$

50. $f(x) = x^3 + 5x^2 + 23x + 51$ $\pm 1, \pm 3, \pm 17, \pm 51$

$$\begin{array}{r|rrrr} -3 & 1 & 5 & 23 & 51 \\ & \downarrow & -3 & -6 & -51 \\ \hline & 1 & 2 & 17 & 0 \end{array}$$

$$f(x) = (x+3)(x^2 + 2x + 17)$$

$$\begin{array}{l} x = -3 \\ x = \frac{-2 \pm \sqrt{2^2 - 4(1)(17)}}{2(1)} \\ = \frac{-2 \pm 8i}{2} \\ = -1 \pm 4i \end{array}$$

Zeros: $x = \{-3, -1 \pm 4i\}$

$$f(x) = (x+3)(x - (-1+4i))(x - (-1-4i))$$

51. $f(x) = x^3 - 11x^2 + 34x - 30$ $\pm 1, \pm 2, \pm 3, \pm 5, \pm 6, \pm 10, \pm 15, \pm 30$

$$\begin{array}{r|rrrr} 3 & 1 & -11 & 34 & -30 \\ & \downarrow & 3 & -24 & 30 \\ \hline & 1 & -8 & 10 & 0 \end{array}$$

$$f(x) = (x-3)(x^2 - 8x + 10)$$

$$x = 3 \quad x = \frac{8 \pm \sqrt{(-8)^2 - 4(1)(10)}}{2(1)}$$

$$x = \frac{8 \pm \sqrt{24}}{2}$$

$$x = \frac{8 \pm 2\sqrt{6}}{2} = 4 \pm \sqrt{6}$$

Zeros: $x = \{3, 4 \pm \sqrt{6}\}$

$$f(x) = (x-3)(x - (4+\sqrt{6}))(x - (4-\sqrt{6}))$$

Directions: Write a polynomial function with the given zeros.

52. $\pm i, \frac{5}{2}$ (multiplicity 2)

$$(x+i)(x-i)(2x-5)^2$$

$$= (x^2+1)(4x^2-20x+25)$$

$$= 4x^4 - 20x^3 + 25x^2 + 4x^2 - 20x + 25$$

$$f(x) = 4x^4 - 20x^3 + 29x^2 - 20x + 25$$

53. $-4, \pm 3\sqrt{2}$

$$(x+4)(x-3\sqrt{2})(x+3\sqrt{2})$$

$$= (x+4)(x^2-18)$$

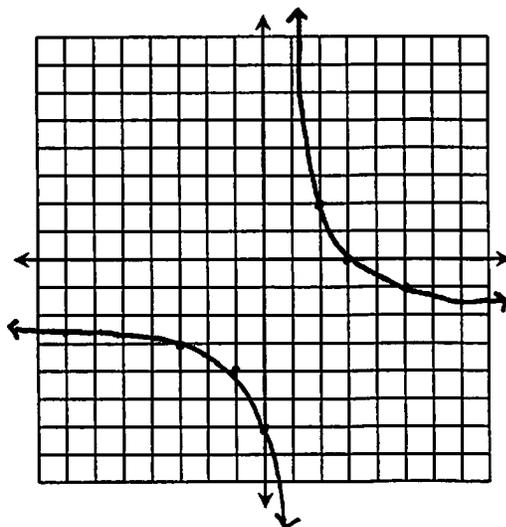
$$= x^3 - 18x + 4x^2 - 72$$

$$f(x) = x^3 + 4x^2 - 18x - 72$$

Topic F: Graphs of Rational Functions

Directions: Graph each function, then identify its key characteristics.

54. $f(x) = \frac{-2x+6}{x-1}$



Domain:

$$\{x \mid x \neq 1\}$$

Range:

$$\{y \mid y \neq -2\}$$

x-intercept(s):

$$(3, 0)$$

y-intercept:

$$(0, -6)$$

Vertical Asymptote:

$$x = 1$$

Horizontal Asymptote:

$$y = -2$$

Slant Asymptote:

None

Hole(s):

None

55. $f(x) = \frac{x^3 - 4x}{x^2 + x}$

Domain:	$\{x \mid x \neq 0, 1\}$	Range:	\mathbb{R}
x-Intercept(s):	$(-2, 0), (2, 0)$		
y-Intercept:	None		
Vertical Asymptote:	$x = -1$		
Horizontal Asymptote:	None		
Slant Asymptote:	$y = x - 1$		
Hole(s):	$(0, -4)$		

Topic 1: Graphs of Exponential & Logarithmic Functions

Directions: Classify each function as exponential growth or decay.

56. $f(x) = -2 \cdot 5^x$

Growth

57. $f(x) = \frac{1}{2} \cdot \left(\frac{5}{4}\right)^x$

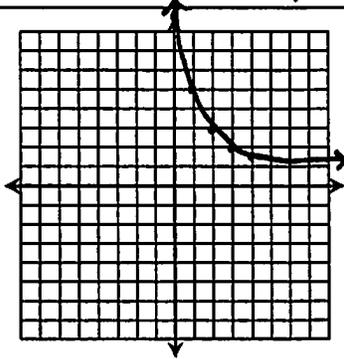
Growth

58. $f(x) = 4 \cdot \left(\frac{2}{7}\right)^x$

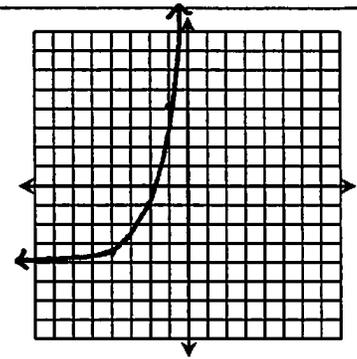
Decay

Directions: Graph each function, then identify its key characteristics.

59. $f(x) = 4 \cdot \left(\frac{1}{2}\right)^{x-1} + 1$



60. $f(x) = 3 \cdot e^{x+2} - 4$



Domain: \mathbb{R}

Range: $\{y \mid y > 1\}$

Domain: \mathbb{R}

Range: $\{y \mid y > -4\}$

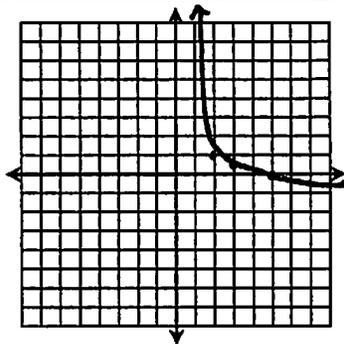
y-Intercept: $(0, 9)$

Asymptote: $y = 1$

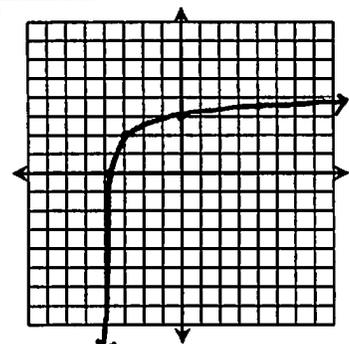
y-Intercept: $(0, 18.17)$

Asymptote: $y = -4$

61. $f(x) = \log_{\frac{1}{4}}(x-1) + 1$



62. $f(x) = \log_4(x+4) + 2$



Domain: $\{x \mid x > 1\}$

Range: \mathbb{R}

Domain: $\{x \mid x > -4\}$

Range: \mathbb{R}

x-Intercept: $(5, 0)$

Asymptote: $x = 1$

x-Intercept: $(-3.94, 0)$

Asymptote: $x = -4$

Topic J: Properties of Logarithms/Simplifying Logarithms

Directions: Condense each expression into a single logarithm.

63. $3 \cdot \log_4 2c - \frac{1}{2} \log_4 64$

$$\log_4 \frac{(2c)^3}{64^{1/2}} = \log_4 \frac{8c^3}{8}$$

$$= \boxed{\log_4 c^3}$$

64. $\frac{1}{4} (\ln 256 + 3 \cdot \ln p) - 2 \cdot \ln q$

$$\ln \frac{(256 \cdot p^3)^{1/4}}{q^2} = \boxed{\ln \frac{4 \sqrt[4]{p^3}}{q^2}}$$

Directions: Expand each logarithm completely.

65. $\log_6 \frac{n^5 \sqrt[3]{2m^2}}{5}$

$$\boxed{\log_6 n + \frac{1}{5} \log_6 2 + \frac{2}{5} \log_6 m - \log_6 5}$$

66. $\ln(4a^2 \sqrt{b})^3$

$$\ln 64 + \ln a^6 + \ln b^{3/2}$$

$$= \boxed{\ln 64 + 6 \ln a + \frac{3}{2} \ln b}$$

Topic K: Solving Logarithmic & Exponential Equations

Directions: Solve each equation, rounding to the nearest ten-thousandths place when necessary.

67. $\log_7 6 + \log_7 (x+1) = 2 \cdot \log_7 (4x+1)$

$$\log_7 6(x+1) = \log_7 (4x+1)^2$$

$$6x+6 = 16x^2+8x+1$$

$$0 = 16x^2+2x-5$$

$$0 = (8x+5)(2x-1)$$

$$x = -\frac{5}{8} \quad \boxed{x = \frac{1}{2}}$$

68. $\ln(w+6) - \ln(w+4) = 1$

$$\ln \frac{w+6}{w+4} = 1$$

$$\frac{w+6}{w+4} = e^1$$

$$2.71828(w+4) = w+6$$

$$1.71828w = -4.873127$$

$$\boxed{w = -2.836}$$

69. $\left(\frac{1}{27}\right)^{3k-2} = \frac{1}{81} \cdot 243^{4-k}$

$$3^{-3(3k-2)} = 3^{-4} \cdot 3^{5(4-k)}$$

$$-9k+6 = -4+20-5k$$

$$-4k=10$$

$$\boxed{k = -\frac{5}{2}}$$

70. $-5 \cdot 8^{-5y-6} + 8 = -40$

$$8^{-5y-6} = 9.6$$

$$(-5y-6) \log 8 = \log 9.6$$

$$-5y-6 = 1.087678$$

$$-5y = 7.087678$$

$$\boxed{y = -1.4175}$$

71. Jason's boat was initially priced at \$45,000. After 7 years, the boat is worth half of its original purchase price. Write and a continuous exponential decay function to model the price of the boat, then find the rate of depreciation.

$$22500 = 45000 \cdot e^{r(0.7)}$$

$$0.5 = e^{7r}$$

$$\ln 0.5 = 7r$$

$$-0.69315 = 7r$$

$$r = -0.09902$$

9.9% depreciation per year

72. Karen inherited \$6,000 from her grandmother. She deposited half of this money into an investment account that earns 2.75% interest compounded quarterly. She deposited the other half of the money into an account that earns 4% interest compounded continuously. Assuming neither account had any additional deposits or withdrawals, find the total amount in the two accounts after 15 years.

$$A = 3000 \left(1 + \frac{0.0275}{4}\right)^{4 \cdot 15}$$

$$A = 4525.38$$

$$A = 3000 e^{.04(15)}$$

$$A = 5466.36$$

$$\boxed{\$9991.74}$$

Topic 1: Trigonometric Functions

Directions: Convert the degrees to radians, and radians to degrees.

73. 198°

$$\frac{11\pi}{10}$$

74. -480°

$$-\frac{8\pi}{3}$$

75. $\frac{2\pi}{9}$

$$40^\circ$$

76. $-\frac{13\pi}{8}$

$$-292.5^\circ$$

Directions: Write each measure in Degree-Minute-Second form.

77. 154.861°

$$.861(60) = 51.66$$

$$.66(60) = 39.6$$

$$\boxed{154^\circ 51' 40''}$$

78. -236.255°

$$.255(60) = 15.3$$

$$.3(60) = 18$$

$$\boxed{-236^\circ 15' 18''}$$

Directions: Write each angle measure in decimal degree form.

79. $-28^\circ 13' 38''$

$$13/60 = .2167$$

$$38/3600 = .0106$$

$$\boxed{-28.2273^\circ}$$

80. $341^\circ 47' 22''$

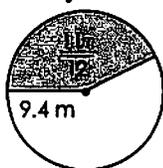
$$47/60 = .7833$$

$$22/3600 = .0061$$

$$\boxed{341.7894^\circ}$$

Directions: Find the length of the intercepted arc, l , and A , the area of the shaded sector.

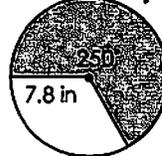
81.



$$S = 9.4 \left(\frac{11\pi}{12}\right)$$

$$A = \frac{1}{2} \left(\frac{11\pi}{12}\right) (9.4)^2$$

82.



$$S = 7.8 \left(\frac{25\pi}{18}\right)$$

$$A = \frac{1}{2} \left(\frac{25\pi}{18}\right) (7.8)^2$$

$$l = 27.1 \text{ m}$$

$$A = 127.2 \text{ m}^2$$

$$l = 34 \text{ in}$$

$$A = 132.7 \text{ in}^2$$

83. If $(-3, 15)$ is a point on the terminal side of θ in standard form, find the exact values of the trigonometric functions of θ .

$$3^2 + 15^2 = r^2$$

$$234 = r^2$$

$$3\sqrt{26} = r$$

$$x = -3$$

$$y = 15$$

$$r = 3\sqrt{26}$$

$$\sin \theta = \frac{5\sqrt{26}}{26}$$

$$\csc \theta = \frac{\sqrt{26}}{5}$$

$$\cos \theta = -\frac{\sqrt{26}}{26}$$

$$\sec \theta = -\sqrt{26}$$

$$\tan \theta = -5$$

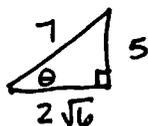
$$\cot \theta = -\frac{1}{5}$$

84. If $\csc \theta = -\frac{7}{5}$ and $\tan \theta > 0$, find the exact values of the remaining trigonometric functions of θ .

$$x^2 + 5^2 = 7^2$$

$$x^2 = 24$$

$$x = 2\sqrt{6}$$



$$\sin \theta = -\frac{5}{7}$$

$$\csc \theta = -\frac{7}{5}$$

$$\cos \theta = -\frac{2\sqrt{6}}{7}$$

$$\sec \theta = -\frac{7\sqrt{6}}{12}$$

$$\tan \theta = \frac{5\sqrt{6}}{12}$$

$$\cot \theta = \frac{2\sqrt{6}}{5}$$

Directions: Use the unit circle to give the exact value of each trigonometric function.

85. $\sin \frac{5\pi}{3} = -\frac{\sqrt{3}}{2}$

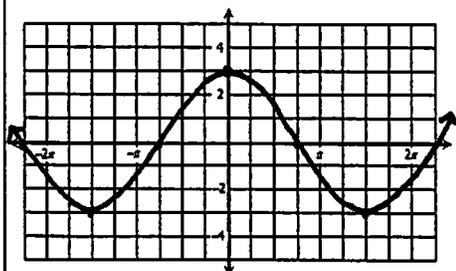
86. $\cot \frac{\pi}{3} = \frac{\sqrt{3}}{3}$

87. $\sec \frac{3\pi}{4} = -\sqrt{2}$

88. $\tan\left(-\frac{9\pi}{4}\right) = -1$

Directions: Graph each function and identify its key characteristics.

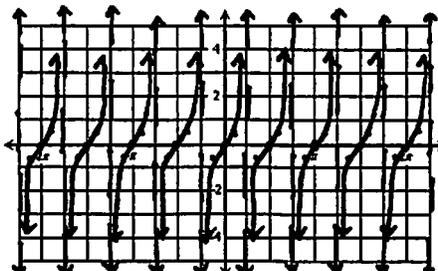
89. $f(x) = 3 \cdot \cos \frac{2}{3}x$



Amplitude:
3

Period:
 3π

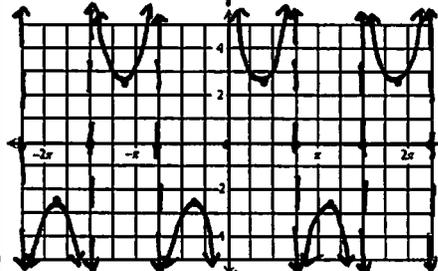
90. $f(x) = \frac{1}{2} \cdot \tan 2x$



Amplitude:
undef.

Period:
 $\frac{\pi}{2}$

91. $f(x) = \frac{5}{2} \cdot \csc \frac{4}{3}x$

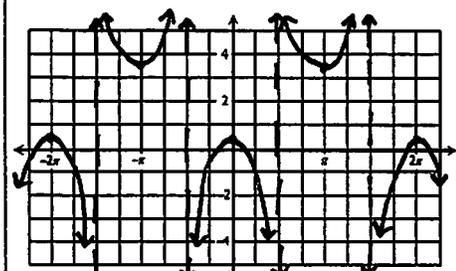


Amplitude:
undef.

Period:
 $\frac{3\pi}{2}$

Directions: Graph each function, then give the amplitude, period, phase shift, and vertical shift.

92. $f(x) = \frac{3}{2} \cdot \sec(x - \pi) + 2$



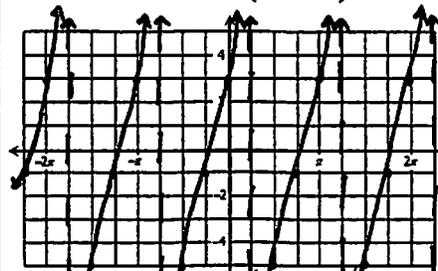
Amplitude:
undef.

Period:
 2π

Phase Shift:
Right π

Vertical Shift:
up 2

93. $f(x) = -4 \cdot \cot\left(x + \frac{3\pi}{4}\right) - 1$



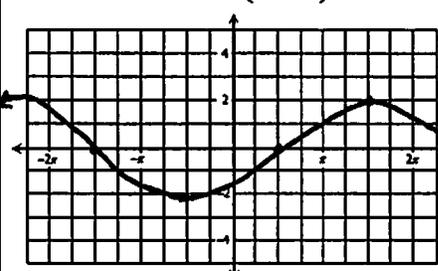
Amplitude:
undef.

Period:
 π

Phase Shift:
Left $\frac{3\pi}{4}$

Vertical Shift:
down 1

94. $f(x) = 2 \cdot \sin \frac{1}{2}\left(x - \frac{\pi}{2}\right)$



Amplitude:
2

Period:
 4π

Phase Shift:
Right $\frac{\pi}{2}$

Vertical Shift:
None

Directions: Give the exact value, if it exists.

95. $\arctan 1$

$$\frac{\pi}{4}$$

96. $\sin^{-1}\left(\sin \frac{2\pi}{3}\right)$

$$\frac{\pi}{3}$$

96. $\cos^{-1}\left[\sin\left(-\frac{5\pi}{6}\right)\right]$

$$\cos^{-1}\left(\frac{1}{2}\right) = \frac{2\pi}{3}$$