

ONENESS-FAMILY MONTESSORI HIGH SCHOOL OF WASHINGTON APPLICATION & TERMS OF ADMISSION

Applying For: Grade: _____ School Year: _____ Date Submitted: _____

Student Name: _____ Nickname (if commonly used): _____

Date of Birth: _____ Place of Birth: _____ Sex: _____

Student lives with: Mother(s) Father(s) Other(s): _____

Parent Name: _____

Home Address: _____

City, State, ZIP: _____

Home Phone: _____

Email: _____

Employer/Position: _____

Business Phone: _____

Cell Phone: _____

Ethnic Origin (Optional): _____

Spiritual Preference (Optional): _____

Parent Name: _____

Home Address: _____

City, State, ZIP: _____

Home Phone: _____

Email: _____

Employer/Position: _____

Business Phone: _____

Cell Phone: _____

Ethnic Origin (Optional): _____

Spiritual Preference (Optional): _____

Present or Most Recent Schools

Name: _____

Years Attended: _____

Street Address: _____

City, State, ZIP: _____

Phone/Web Address: _____

If applicant attended the school listed above for less than 2 years, please list additional school:

Years Attended: _____

Street Address: _____

City, State, ZIP: _____

Phone/Web Address: _____

Does your adolescent have any emotional or health conditions of which the school should be made aware? If YES, please explain: Yes No

Has your adolescent undergone any academic, diagnostic, psychological or other testing? If YES, please indicate below the nature of the testing and provide a copy of the test results with the application. Yes No

Is your adolescent currently taking, or has s/he ever taken, any medication for a particular condition? If YES, please elaborate: Yes No

What do you see as your adolescent's strengths?

What do you see as your adolescent's areas for development?

Please list your adolescent's interests, hobbies, and special talents:

What activities do you participate in as a family at home and in the community:

Please list the areas of expertise that you may want to share with the students at school:

Please feel free to attach any other information if space is not sufficient.

**PLEASE
ATTACH
PHOTO**

Terms of Admission

Please read the following carefully and sign below.

- This application is a request for admission. All information shall be treated as confidential.
- The school reserves the right to accept or reject this applicant and also to request the withdrawal of any student if this action is thought to be of the benefit to the student of the school.
- Oneness-Family School does not discriminate on the basis of race, religion, gender, disability, national or ethnic origin, political affiliation, or sexual orientation in Admissions or our Financial Aid policies.

I/We have read and understand these Terms of Admission. If my/our child is accepted and enrolled, I/we agree to the terms stated above.

Signature(s) of Parent(s) or Legal Guardian(s):

Signature: _____ **Date:** _____

Signature: _____ **Date:** _____

Please return Application Form and application fee to: Oneness-Family School
6701 Wisconsin Avenue, Chevy Chase, MD 20815
Attn: Office of Admissions

CONFIDENTIAL STUDENT RECOMMENDATIONS GRADES 9-12

Student Name: _____ Applying for Grade: _____

How long have you known the student? _____ What courses do/did you teach him/her? _____

What is/was your relationship to the student? _____

Current Teacher Former Teacher Principal Other: _____

What are the first words that come to mind in describing this student? _____

What are his/her special interests? _____

For the following items, please mark one or more responses. You may adjust the placement of the check mark to the left or right within a given section to indicate gradations in your evaluation.

	Advanced for age	Appropriate for age	Needs development	Needs assistance
Conduct	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Consideration of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social relationships with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emotional maturity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Relationships with adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in extra-curricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Self-motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organization of time and work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attention span	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to express ideas orally	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to follow directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Study habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic promise	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent cooperation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent involvement in the school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

We appreciate additional comments or observations concerning the strengths, weaknesses, health, or special needs of this student, or any other information you think would be helpful. Please use a separate sheet of paper or the back of this sheet for further comments in any category. Thank you for your time.

School Name (if applicable) _____
Email

Address _____
Phone (cell, home, or work)

Signature _____
Print Name _____
Date

Please return Recommendation Form to:

Oneness-Family School
6701 Wisconsin Avenue, Chevy Chase, MD 20815
Attn: Office of Admissions

ADMISSIONS PROCESS

STEP 1 School Visit

- Prospective families attend a tour or Open House

STEP 2 Application Submission

- Application Form with a non-refundable \$75.00 application fee
- Confidential Student Recommendation Forms:
 - Two (2) forms to be completed by the student's current English teacher and Math teacher.
- Transcripts (Transcript Release Form is given directly to the student's previous schools)
- Any other appropriate educational evaluations
- Personal essay – 500 words minimum
 - Prompt: Discuss an event or experience that has shaped you into the person you are today.
- Portfolio
 - Two (2) assignments/projects/exams from each of the following content areas: English, Math, Science, and Social Studies
- SSAT (optional)

STEP 3 Internal Review

- Admissions team reviews application with recommendation form(s)

STEP 4 Student Visit and Interview

- Full day visit including student interview

STEP 5 Parent/Student/Teacher Meeting

- Teachers meet with parents and students to discuss the Student Visit

STEP 6 Final Admissions Decision & Parent Notification

- Admissions team meets and decided on applicant's admission
- Parents notified of decision in writing

High school applications will be accepted beginning October 17, 2016. Once application is turned in, supporting documentation may be submitted within two weeks.

Deadline for submitting all financial aid requests is December 1, 2016.

Oneness-Family School does not discriminate on the basis of race, religion, gender, disability, national or ethnic origin, political affiliation, or sexual orientation in our Admissions or in our Financial Aid policies.