

# Oneness-Family School - Toddler through Kindergarten - Academic Benchmarks Overview

## Academy: Cultural Studies

| <b>CULTURAL STUDIES</b>   |  |  |   |
|---|--|--|---|
| <b>Toddler</b>  | <b>Pre-School</b>  | <b>Pre-Kindergarten</b>  | <b>Kindergarten</b>   |
| <p><b>History and Cultural</b></p> <p>Participates in and explores cultural lessons and celebrations from around the world</p> <p>Displays awareness of “community” within the classroom, school, family, neighborhood, etc.</p> <p>Independently explores cultural work</p> <p>Names winter clothing types</p> | <p><b>History &amp; Cultural</b></p> <p>Demonstrates knowledge of seasonal themes (winter, spring, summer, fall)</p> <p>Demonstrates knowledge of inventors by describing what and who they are/were</p> | <p><b>History &amp; Cultural</b></p> <p>Names and sequences the days of the week</p> <p>Names and sequences the months of the year</p> <p>Demonstrates knowledge of seasonal changes</p> <p>Demonstrates knowledge of inventors by describing what and who they are/were</p> | <p><b>History &amp; Cultural</b></p> <p>Understands the concept of passing of time and seasonal changes</p> <p>Names and identifies earth’s continents and oceans</p> <p>Identifies countries from the different continents</p> <p>Demonstrates knowledge of inventors by describing what and who they are/were</p> |
| <p><b>Physical Science</b></p> <p>Identifies signs of spring (sun, rain, blossoms, caterpillars, etc.)</p> <p>Identifies signs of autumn (leaves, nuts, squirrels, etc.)</p> <p>Identifies signs of winter (snow, ice, winter weather, etc.)</p>  | <p><b>Physical Science</b></p> <p>Names and sings the planets of the solar system</p> <p>Names and sings the continents of the</p> <p>Locates continents of study on a map</p>                           | <p><b>Physical Science</b></p> <p>Identifies land, air, and water</p> <p>Distinguishes between solids, liquids, and gases</p> <p>Names and locates the continents and oceans on a globe and map</p>  | <p><b>Physical Science</b></p> <p>Names the planets in order with 5 facts about each</p> <p>Knows the basic story of the timeline of Earth</p> <p>Understands the states of matter</p>  |

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| Toddler   | Pre-School  | Pre-Kindergarten  | Kindergarten   |
|---|---|---|--|
|   | <p>Discriminates between heavy and light</p>  | <p>Names and sequences the planets of the solar system</p> <p>Identifies warm and cold temperatures</p>   | <p>Discriminates between cold and warm</p> <p>Defines land, air, and water</p> <p>Understands cardinal directions</p> <p>Uses a compass rose</p>   |
| <p style="text-align: center;"><b>Biology</b></p> <p><b>Zoology</b></p> <p>Identifies the cycle of a caterpillar to a butterfly</p> <p>Distinguishes insects from animals</p> <p>Exhibits basic understanding of mammals</p> <p>Exhibits basic understanding of reptiles</p> <p>Identifies underwater animals</p> <p>Names types of winter animals and their habitats</p> | <p style="text-align: center;"><b>Biology</b></p> <p><b>Zoology</b></p> <p>Understands the difference between non-living objects and plants, animals, and humans</p> <p>Identifies parts of the flower</p> <p>Identifies parts of a plant and seeds</p> <p>Demonstrates knowledge of the human body and the five senses</p> | <p style="text-align: center;"><b>Biology</b></p> <p><b>Zoology</b></p> <p>Distinguishes between living and non-living things</p> <p>Identifies parts of the flower</p> <p>Identifies parts of a plant and seeds</p> <p>Identifies parts of the flower</p> <p>Identifies parts of the flower</p> <p>Identifies parts of a plant and seeds</p> | <p style="text-align: center;"><b>Biology</b></p> <p><b>Zoology</b></p> <p>Defines living and non-living things</p> <p>Defines vertebrates and invertebrates</p> <p>Names and labels the parts of trees and leaves</p> <p>Names and labels the parts of plants, flowers, and seeds</p> |

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|--|---|---|--|
| <p>Identifies animals in various habitats</p> <p><b>Botany</b></p> <p>Names the basic parts of a plant</p> <p>Names parts of an apple</p> <p>Names parts of a pumpkin</p> <p>Understands the growth cycle of seeds to plants</p> | <p>Identifies and describes some characteristics of the following categories:</p> <ul style="list-style-type: none"> <li>● Fish</li> <li>● Amphibians</li> <li>● Reptiles</li> <li>● Mammals</li> <li>● Birds</li> </ul> <p><b>Botany</b></p> <p>Identifies parts of the flower</p> <p>Identifies parts of a plant and seed</p> | <p>Identifies and describes some characteristics of the following categories:</p> <ul style="list-style-type: none"> <li>● Fish</li> <li>● Amphibians</li> <li>● Reptiles</li> <li>● Mammals</li> <li>● Birds</li> </ul> <p>Demonstrates knowledge of the human body and the five senses</p> <p><b>Botany</b></p> <p>Identifies parts of the flower</p> <p>Identifies parts of a plant and seed</p> | <p>Names and labels the parts of the following animals:</p> <ul style="list-style-type: none"> <li>● Fish</li> <li>● Amphibians</li> <li>● Reptiles</li> <li>● Mammals</li> <li>● Birds</li> </ul> <p>Demonstrates knowledge of the human body and the five senses</p> <p><b>Botany</b></p> <p>Names and labels the parts of trees and leaves</p> <p>Names and labels the parts of a plant a flower and a seed</p> |