

Oneness-Family School - Toddler through Kindergarten - Self-Discovery Benchmarks Overview

Self-Discovery: Character Development, and Communication

CHARACTER DEVELOPMENT

| Toddler | Preschool | Pre-Kindergarten | Kindergarten |
|--|--|--|---|
| <p>Work Habits</p> <p>Completes a work cycle with assistance</p> <p>Knows and follows the basic daily classroom routine</p> <p>Uses classroom materials appropriately</p> <p>Transitions from one activity to another with ease</p> <p>Takes turns and shares easily with other</p> | <p>Work Habits</p> <p>Completes a work cycle with assistance</p> <p>Introduced to classroom procedures and routines</p> <p>Uses classroom materials appropriately</p> <p>Transitions from one activity to another with ease</p> | <p>Work Habits</p> <p>Completes a work cycle consistently with limited support</p> <p>Knows and follows the basic daily classroom routine</p> <p>Uses classroom materials appropriately</p> <p>Transitions from one activity to another with ease</p> | <p>Work Habits</p> <p>Consistently completes a work cycle without support</p> <p>Shows respect for materials</p> <p>Follows classroom procedures and routines</p> <p>Transitions from one activity to another with ease</p> <p>Uses classroom materials appropriately</p> <p>Helps & encourages others</p> |

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| <p>Personal World</p> <p>Separates easily from caregiver</p> <p>Plays with others in “parallel play”</p> <p>Plays interactively with others</p> <p>Takes turns and shares easily with others</p> <p>Shows awareness of impact on others</p> <p>Recognizes a range of emotions</p> <p>Exhibits the ability to self-soothe</p> | <p>Personal World</p> <p>Demonstrates polite greetings using eye contact</p> <p>Shows respect for classmates and teachers</p> <p>Separates easily from caregiver</p> | <p>Personal World</p> <p>Demonstrates polite greetings using eye contact</p> <p>Shows respect for classmates and teachers</p> <p>Separates easily from caregiver</p> | <p>Personal World</p> <p>Demonstrates polite greetings using eye contact</p> <p>Shows respect for classmates and teachers</p> <p>Separates easily from caregiver</p> |
| <p>Virtues</p> | <p>Virtues</p> <p>Friendship</p> <p>Kindness</p> <p>Thankfulness</p> <p>Generosity</p> <p>Sharing</p> <p>Love and Honesty</p> <p>Cooperation</p> <p>Respect</p> <p>Helpfulness</p> | <p>Virtues</p> <p>Friendship</p> <p>Kindness</p> <p>Thankfulness</p> <p>Generosity</p> <p>Sharing</p> <p>Love and Honesty</p> <p>Cooperation</p> <p>Respect</p> <p>Helpfulness</p> | <p>Virtues</p> <p>Friendship</p> <p>Kindness</p> <p>Thankfulness</p> <p>Generosity</p> <p>Sharing</p> <p>Love and Honesty</p> <p>Cooperation</p> <p>Respect</p> <p>Helpfulness</p> |

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|---|---|---|---|
| <p>Manifestation</p> <p>Big Buddies</p> <p>Holiday Celebrations</p> <p>Community Meeting</p> <p>Family Day</p> | <p>Manifestation</p> <p>Holiday Celebrations</p> <p>UN Day</p> <p>Festival of Lights</p> <p>Science Fair</p> <p>Spring Tea</p> | <p>Manifestation</p> <p>Holiday Celebrations</p> <p>UN Day</p> <p>Festival of Lights</p> <p>Science Fair</p> <p>Spring Tea</p> | <p>Manifestation</p> <p>Holiday Celebrations</p> <p>UN Day</p> <p>Festival of Lights</p> <p>Science Fair</p> <p>Spring Tea</p> |

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COMMUNICATION

| Toddlers | Preschool | Pre-Kindergarten | Kindergarten |
|---|--|--|--|
| Practicing communicating and expressing needs appropriately | Communicates and expresses needs appropriately | Takes turns in conversations | Takes turns in conversations |
| Practices how to communicate feelings appropriately | Communicates feelings appropriately | Asks and responds to questions | Asks and responds to questions |
| Communicates verbally with teachers and peers | Communicates verbally with teachers and peers | Uses appropriate rate, volume, and tone of voice | Uses appropriate rate, volume, and tone of voice |
| Asks questions | Asks questions | Relates information in sequence | Relates information in sequence |
| Asks for help when needed | Asks for help when needed | Participates verbally in group discussions | Participates verbally in group discussions |
| Recounts real events | Recounts real events | Asks for help when needed | Asks for help when needed |
| Relates information in sequence | Relates information in sequence | | Resolves conflicts using school conflict resolution techniques |
| Responds to questions | Responds to questions | | |
| Participates verbally in group discussions | Participates verbally in group discussions | | |
| Uses appropriate volume and tone of voice | Uses appropriate rate, volume, and tone of voice | | |