

# Oneness-Family School - First through Third Grade - Language Benchmarks Overview

**Academy:** Reading and Writing, Grammar and Language Studies

| <b>READING &amp; WRITING</b>   |  |   |
|--|--|---|
| <b>First Grade</b>   | <b>Second Grade</b>  | <b>Third Grade</b>  |
| <p><b>Reading Acquisition &amp; Comprehension</b></p> <p>Demonstrates phonological awareness</p> <p>Identifies single consonant sounds &amp; letters</p> <p>Identifies single vowel sounds and letters</p> <p>Decodes single-syllable words</p> <p>Decodes vowel combinations</p> <p>Decodes multi-syllable words</p> <p>Demonstrates reading fluency and accuracy</p> <p>Begins to understand the main idea</p> | <p><b>Reading Acquisition &amp; Comprehension</b></p> <p>Utilizes phonological awareness skills in reading and writing</p> <p>Decodes multi-syllable words</p> <p>Demonstrates reading fluency &amp; accuracy</p> <p>Understands the main idea</p> <p>Follows written directions</p> <p>Uses context clues to locate answers</p> | <p><b>Reading Acquisition &amp; Comprehension</b></p> <p>Demonstrates full phonological awareness in reading and writing</p> <p>Fluidly decodes multi-syllable words</p> <p>Demonstrates mastery of reading with fluency and accuracy</p> <p>Demonstrates consistent understanding of the main idea</p> <p>Follows almost all written directions independently</p> <p>Independently uses context clues to find answer</p> |
| <p><b>Composition</b></p> <p>Constructs simple sentences properly</p> <p>Differentiates between declarative, exclamatory, interrogative and imperative sentences</p> <p>Writes simple poems</p> <p>Identifies the different types of poems studied</p>   | <p><b>Composition</b></p> <p>Constructs sentences properly</p> <p>Demonstrates the writing process</p> <p>Uses imagination / expression in writing</p> <p>Writes an organized paragraph</p> <p>Understands simple poems</p> <p>Understands and writes descriptive poetry</p>   | <p><b>Composition</b></p> <p>Consistently writes complete, complex sentences</p> <p>Consistently constructs sentences properly</p> <p>Demonstrates understanding of writing process</p> <p>Uses imagination and expression in writing in a variety of contexts</p>  |

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|--|---|---|
| <p>Writes examples of different poems studied</p> <p>Writes a five-line poem</p> <p>Recognizes rhyming poetry</p>  | <p>Writes a ten-line poem</p> <p>Identifies different types of poems studied</p> <p>Writes examples of the different poems studied</p> <p>Demonstrates keyboarding skills</p> | <p>Writes an organized &amp; well-structured paragraph</p> <p>Understands poetry of varying complexity</p> <p>Understands and writes descriptive poetry in a variety of forms</p> <p>Identifies the different types of poems studied and their respective structures</p> <p>Writes fully-formed examples of the different poems studied</p> <p>Writes a fully-formed poem exceeding ten lines in length</p> <p>Demonstrates proficient keyboarding skills</p> |
| <p><b>Handwriting</b></p> <p>Demonstrates the proper formation of most letters consistently and demonstrates level-appropriate neatness in all writing</p> | <p><b>Handwriting</b></p> <p>Demonstrates the proper formation of all letters consistently and demonstrates level-appropriate neatness in all writing</p>                     | <p><b>Handwriting</b></p> <p>Demonstrates proper formation of all letters consistently and legibly &amp; demonstrates level-appropriate neatness in all writing</p>   |

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|---|---|--|
| <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Identifies parts of speech</li> <li>Begins to identify fragments and sentences</li> <li>Begins to identify parts of a sentence</li> <li>Demonstrates beginning knowledge of proper punctuation</li> <li>Demonstrates proper capitalization</li> <li>Puts words into alphabetical order</li> <li>Identifies and generates compound words</li> <li>Begins to identify homophones and homonyms</li> <li>Identifies suffixes and prefixes</li> <li>Identifies antonyms and synonyms</li> </ul> | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Understands function of most parts of speech</li> <li>Identifies fragments and sentences</li> <li>Identifies parts of a sentence</li> <li>Demonstrates knowledge of proper punctuation</li> <li>Uses quotation marks properly</li> <li>Demonstrates proper use of capitalization</li> <li>Demonstrates proper understanding and use of alphabetical order</li> <li>Uses guide words in a dictionary to locate entry words</li> <li>Identifies homophones and homonyms</li> </ul> | <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>Understands the function of all parts of speech</li> <li>Consistently identifies fragments and sentences</li> <li>Understands the functions of parts of a sentence</li> <li>Consistently demonstrates proper understanding and use of alphabetical order</li> <li>Uses guide words in dictionary to find words</li> <li>Identifies homophones, homonyms, &amp; homographs</li> <li>Demonstrates knowledge of proper punctuation</li> <li>Uses commas correctly in sentences</li> <li>Consistently uses quotation marks properly</li> <li>Consistently shows proper use of capitalization</li> </ul> |
| <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Learns weekly spelling words</li> <li>Participates in phonetic spelling</li> </ul>  | <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Learns weekly spelling words</li> <li>Learns and applies rules of spelling</li> <li>Uses correct spelling in writing activities</li> <li>Builds and applies new knowledge of vocabulary and meaning</li> </ul>  | <p><b>Spelling</b></p> <ul style="list-style-type: none"> <li>Learns weekly spelling words</li> <li>Applies spelling rules to unknown words</li> <li>Builds and applies new knowledge of vocabulary and meaning, including with unfamiliar words</li> <li>Consistently uses correct spelling in writing activities</li> </ul>  |