

## Oneness-Family School - First through Third Grade - Benchmarks Overview

### Self-Discovery: Character Development and Communication

<b>CHARACTER DEVELOPMENT</b>		
<b>First Grade</b>	<b>Second Grade</b>	<b>Third Grade</b>
Shows grace and courtesy Practices respect for classmates and teachers Practices respect for materials Shares with friends Routinely follows classroom procedures Easily transitions from one activity to another with ease	Shows grace and courtesy Shows respect for classmates and teachers Shows respect for materials Shares with friends Follows classroom procedures Transitions from one activity to another with ease	Shows grace, courtesy, and leadership Consistently shows respect for classmates and teachers Shows respect for and ownership of materials Consistently shares with friends Follows classroom procedures and models for others Transitions from one activity to another with purpose and ease

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First Grade	Second Grade	Third Grade
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<h1>COMMUNICATION</h1>		
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First Grade	Second Grade	Third Grade
<p>Consistently demonstrates verbal turn-taking</p> <p>Asks and responds to questions in meaningful ways</p> <p>Uses appropriate rate, volume, and tone of voice according to the conversation</p> <p>Relates multiple pieces of information in sequence</p> <p>Participates verbally in group discussions with grace and courtesy</p> <p>Asks for help when needed using appropriate language and procedures</p>	<p>Demonstrates verbal turn-taking</p> <p>Asks and responds to questions</p> <p>Asks for help when needed</p> <p>Uses appropriate rate, volume, and tone of voice</p> <p>Relates information in sequence</p> <p>Participates verbally in group discussions</p>	<p>Consistently demonstrates verbal turn-taking</p> <p>Asks and responds to complex questions</p> <p>Asks for help only when needed</p> <p>Uses appropriate rate, volume, and tone of voice depending on the context</p> <p>Consistently relates information in sequence</p> <p>Participates verbally and respectfully in group discussions</p> <p>Asks for help only when needed</p>

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<b>PERSONAL WORLD</b>		
First Grade	Second Grade	Third Grade
<p>Is able to express own feelings, emotions, and needs</p> <p>Makes contributions and can explain the reasons behind ideas and opinions</p> <p>Shows empathy and concern for others</p> <p>Shows curiosity about world cultures and religions</p> <p>Understands the value and importance of rules/agreements</p> <p>Can accept responsibility for actions and behaviors</p> <p>Can distinguish right from wrong and honest from dishonest</p> <p>Is familiar with the courtesies of life and practice some of them.</p> <p>Will attempt to resolve personal</p>	<p>Students seek deeper and more regular connections with peers.</p> <p>Students learn tools for building and sustaining friendships.</p> <p>Students broaden their identity to include more than just familial roles.</p> <p>Students tend toward (for girls) working and socializing in smaller groups, and (for boys) working and socializing in larger groups.</p> <p>Students begin to induce their concept of peace and justice, self-discovery, and effective conflict resolution techniques.</p>	

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<p>conflicts in a positive manner.</p> <p>Will seek to play with peers rather than be alone; friends are important</p> <p>Shows appreciation for others in their behavior &amp; work</p> <p>Shows understanding of limits and boundaries with classmates and teachers</p> <p>Able to work alone or with peers to complete assignments without distractions</p> <p>Makes eye contact when listening</p> <p>Can listen to directions without interrupting</p> <p>And is able to follow multiple step directions</p>		