Oneness-Family School - Toddler through Kindergarten - Specialists Benchmarks Overview Self-Discovery: Creative Arts, Creative Movement, Yoga and Physical Education

CREATIVE ARTS

| Toddler | Preschool | Pre-Kindergarten | Kindergarten | | |
|---------|---|---|---|--|--|
| N/A | Demonstrates art technique by controlling the media as instructed | Demonstrates art technique by controlling the media as instructed | Demonstrates art technique by controlling media as instructed | | |
| | Solves challenges of the assignment | Solves challenges of the assignment | Solves challenges of the assignment | | |
| | Shows craftsmanship in the quality of work | Shows craftsmanship in the quality of work | Shows craftsmanship in the quality of work | | |
| | Cares for and uses materials responsibly | Cares for and uses materials responsibly | Cares for and uses materials responsibly | | |
| | Participates in and contributes to the dramatic play | Participates in and contributes to the dramatic play | Participates in and contributes to the dramatic play | | |
| | Recalls and repeats familiar songs and rhymes | Recalls and repeats familiar songs and rhymes | Recalls and repeats familiar songs and rhymes | | |
| | Maintains simple rhythmic beat | Maintains simple rhythmic beat | Maintains simple rhythmic beat | | |
| | Exhibits a positive attitude & willingly participates | Exhibits a positive attitude and participates willingly | Exhibits a positive attitude and participates willingly | | |

CREATIVE MOVEMENT

| Toddler | Preschool | Pre-Kindergarten | Kindergarten |
|---|--|--|---|
| Practices movements across the floor upon teacher-led instruction | Balances on tiptoes | Balances on tiptoes | Throws underhand and catches with a partner |
| Step-kicking | Hops | Hops | Demonstrates proper form for rolling |
| RollingTiptoes | Marches | Marches | Demonstrates at least 4 locomotor movements |
| MarchingHopping | Demonstrates an understanding of safety expectations | Demonstrates an understanding of safety expectations | Demonstrates beginning form to turn a jump rope |
| Practices balancing on different | | | Demonstrates rolling of a hula hoop |
| leveled platform "river-stones" | Exhibits a positive | Exhibits a positive attitude | |
| Exhibits the ability to follow directions and take turns | attitude and participates willingly | and participates willingly | Demonstrates understanding of safety expectations |
| | | | Exhibits a positive attitude & willingly participates |
| Exhibits a positive attitude and participates willingly | | | |

YOGA

| Toddler | Preschool | Pre-Kindergarten | Kindergarten |
|----------------|------------------------|--|---|
| Not applicable | No formal requirements | Shows heart & belly breathing | Demonstrates yoga poses as instructed |
| | | Moves body through sun | |
| | | salutations with guidance or song | Practices mindful breathing and relaxation |
| | | Identifies and is able to move into | |
| | | basic poses: down dog, child's pose, mountain pose, tree pose, etc. | Exhibits a positive attitude and participates willingly |
| | | Develops age-appropriate vocabulary around self-awareness, sensory feelings, | |
| | | & emotions | |
| | | Develops an age-appropriate understanding of compassion and gratitude | |
| | | Is able to identify and communicate energy level (high, medium, low) | |
| | | Demonstrate age-appropriate meditation techniques: body scan & loving kindness Exhibits a positive attitude and participates willingly | |

PHYSICAL EDUCATION

| Toddler | Preschool | Pre-Kindergarten | Kindergarten |
|----------------|----------------|------------------|--|
| Not Applicable | Not Applicable | Not Applicable | Introduction to sports and fitness as well as team games |